Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ per:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group SOAP Note Poster

Medical Terminology: Major Grade

Directions and Rubric: Due Friday, February 11, 2022

1. Students will create a unique SOAP note poster based on a fictitious patient using medical terminology and medical abbreviations. The SOAP note will summarize the patient’s chief complaint and medical history during a make-believe clinic or ER visit.
2. The patient can have any combination of diseases or illnesses. One must also be COVID-19.
3. The students will use HON-code certified healthcare information websites (reliable and trustworthy info) to create their patient information (such as signs and symptoms, common lab tests, vital signs, medical problems, treatment plans and goals, etc.)

Grading Rubric/ Rúbrica de calificaciones

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SOAP | Expectations/ Esperanzas de heredar | | Points Possible | Points Earned | |
| SUBJECTIVE | Describe the patient’s subjective symptoms and chief complaint. Information that must be included are: Age, gender, physical health description of patient, CC, s/sx, HPI, SHx, FHx, and any other subjective information about the patient Describa los síntomas subjetivos del paciente y su principal queja. La información que debe incluirse es: edad, sexo, descripción de la salud física del paciente, CC, s/sx, HPI, SHx, FHx, y cualquier otra información subjetiva sobre el paciente. | | 25 |  | |
| OBJECTIVE | Define the patient’s objective (or measurable) medical history, symptoms and laboratory values. Information that must be included are: height, weight, lab values, test results, VS (BP, HR, T, RR, O2), PMH, and any other objective information about the patient Definir el historial médico objetivo (o medible) del paciente, los síntomas y los valores de laboratorio. Los datos que se deben incluir son: altura, peso, valores de laboratorio, resultados de las pruebas, VS (PA, FC, T, RR, O2), PMH y cualquier otra información objetiva sobre el paciente. | | 25 |  | |
| Assessment | Assess the overall condition of the patient. Information that be must be included are: a list of medical problems (number 1 through n in order of priority and severity), and a medication list RX and OTC medications or supplements the patient is taking, including the dose, how often, and the reason why  Evaluar la condición general del paciente. La información que debe incluirse es: una lista de problemas médicos (del número 1 al n en orden de prioridad y gravedad), medicamentos de RX y OTC o suplementos que el paciente está tomando, incluida la dosis, la frecuencia, y la razón por la que | | 25 |  | |
| Plan | What are the treatment goals for the patient? What are the new RX and other tx plans for the patient? What is the follow-up plan and instructions if the patient gets worse? What are the changes or contnuations to the current tx?  ¿Cuál es el plan para tratar al paciente? ¿Cuáles son los objetivos para el paciente? ¿Usa el estudiante las abreviaturas médicas correctas y la terminología médica? | | 25 |  | |
| Reasonable and creative | Does the student use correct medical abbreviations and medical terminology?  Are the objective results within the range and levels that would be considered reasonable? (ex. BP = 360/190 mmHG is NOT reasonable, even for high blood pressure). Does the patient scenario include creative elements to mimic a live pt case? | | 10 |  | |
| Total |  | | 110 |  | |
| Subjective | | SOAP Note Rough Draft: (Note: final project will be on poster paper) | | |
| Objective | |  | | |
| Assessment | |  | | |
| Plan | |  | | |